

Week 10: Activity – Apply the CEG Pedagogic Framework

Name	Adele Annett
Module	Positions & Practice
Week title	Topic 9: Nature and Culture

Learning outcomes:

To assess and analyse the limitations, risks and threats to the project, including ethical considerations, health and safety, and the environmental and ecological impact of your project.

		Component	Description <i>(explain further the activity you plan to deliver)</i>	Type of Activity	Learning Descriptor <i>(acquisition, enquiry, discussion, practice,</i>	Time (min)
Week 1	1	Introduction 'Hook & Discussion'	This was pre-populated on the LMS. There's an image followed by a short statement and a brief introduction to the module. Followed by a summary of the weeks meetings: Feedback, Seminar and Webinar.	Written content on the LMS	Acquisition	5 mins
	2	Guided Practice	There was a 25 minute pre-recorded webinar on the weekly topic. There was also essential and recommended reading.	Video - narrated slideshow	Acquisition	25 mins
	3	Challenge Activity	Attend the seminar on Impact Assessment Plans	F2F Seminar	Acquisition with some elements of discussion	60 mins

	4	Reflection	<p>This was listed as an activity but falls under reflection: Asking students to think about the impacts of their own photographic practice.</p> <p>There was also three reflection questions at the end on the module on the LMS.</p> <p>Neither of these reflection questions were attached to a forum. Students were just asked to consider them.</p>	Some students may have written about these reflection points in their CRJ but the CRJ is no longer checked or assessed so many students may have simply thought about their responses.	Practice	15 mins
	5	Webinar	This is the element of the weekly topic that I ran with several groups of students. We discussed their projects in respect of the Impact Assessment Plan they needed to produce for their assignment reflecting back on the learning content they'd interacted with earlier in the week.	Online discussion with peers and tutor	Discussion and Practice	90 mins

Learning Descriptor: Types of Learning	Time (min)	%
Acquisition	75 mins	36%
Enquiry	0 mins	0%
Discussion	75 mins	36%
Practice	60 mins	29%

Production	0 mins	0%
TOTAL	210 mins	

Calculate your 70:20:10 split and write it down in the table below:

70% (enquiry, practice and production)	20% (discussion/ collaboration)	10% (acquisition)
29%	36%	36%

Please describe below your rationale behind the design of your weekly online learning activities applying the CEG Pedagogic Framework. Discuss your 70:20:10 split for the week selected (250 words).

The design of the weekly online activities was outside of my control for this module. The content had been rolled forward from previous years and I was only asked to contribute as a tutor to the webinars.

Part of what is skewing the numbers here is the production time. Students will have been working on and producing images during this week and they would go on to produce an Impact Assessment Plan in later weeks once they started their assignments for submission in week 12.

It's hard to calculate the amount of time students spend producing their images because it varies enormously as some students are far more prolific in their production of imagery than others and for each student the amount they produce will vary from week to week. Students are never asked to specifically produce work relating to the weekly topics but they are instead asked to continue working on their personal projects in their own time and at their own pace. As already mentioned the production specifically relating to this week's content won't happen until the students produce their Proposal for the end of term assignment, where the impact assessment plan will form part of their appendix.

Not all weeks are weighted this way. There is certainly more requirements for students to practice and produce earlier in the module. I think the module is designed so that students can focus more on their personal projects to include in their assignments as the term progresses with the more structured engagement required in the earlier weeks.